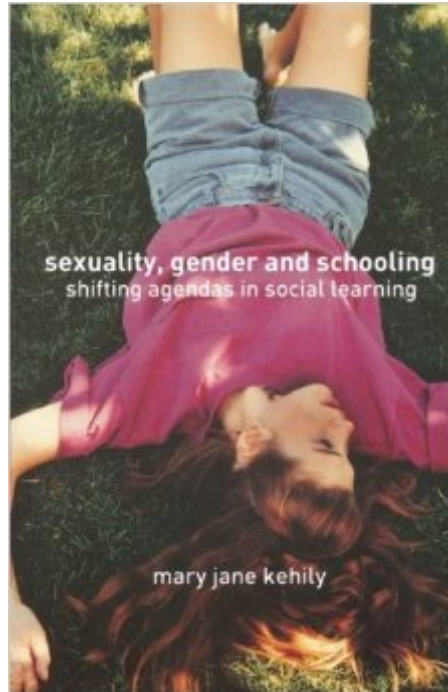


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Sexuality, Gender And Schooling: Shifting Agendas In Social Learning



Synopsis

The sexuality of young people arouses controversy and remains a source of concern for parents, teachers, policy-makers and politicians. But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, *Sexuality, Gender and Schooling* offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's constructions of gender and sexuality are formed outside the school curriculum, through engagements with various forms of popular culture - such as teen magazines and television programmes - and through same-sex friendship groups. Offering a fresh perspective on a subject of perennial interest and concern, *Sexuality, Gender and Schooling* provides accounts from the inside - some of which may challenge and eclipse current approaches to sexuality education. It has significant implications for policy and practice in Personal, Social and Health Education and is also an excellent introduction to key debates and issues in the study of gender and sexuality.

Book Information

Paperback: 272 pages

Publisher: Routledge (September 15, 2002)

Language: English

ISBN-10: 0415280478

ISBN-13: 978-0415280471

Product Dimensions: 5.5 x 0.6 x 8.5 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

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